



	<p><b>JR</b> – Explain the main reasons why people migrate Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination Examine issues affecting a country's migrations policy</p> <p><b>SB</b> - Discuss how the EU has evolved and Germany's role within it Discuss the advantages and disadvantages of the EU for Germany Understand the impact of EU expansion on Germany</p> <p>Literature analysis – Ser Sorleser %continuous study throughout the whole year</p> <p><b>#'</b> – Discuss the impact of racism on its victims and the support available Film analysis – as #e(en der *nderen %continuous study</p>	<p><b>JR</b> - Discuss how the German government promotes the integration of migrants and refugees Discuss the barriers to integration Discuss and compare the experiences of migrants and refugees in Germany Discuss the events and developments which led to German reunification</p> <p><b>SB</b> – Discuss the ways and the extent to which young people engage in politics Discuss priorities for youth politics in Germany Discuss the priorities of young people and the role of pressure groups</p> <p>Literature analysis – Ser Sorleser %continuous study throughout the whole year</p> <p>Discuss the origins of racism Discuss how people resist racism and show moral courage to fight against it Film analysis – as #e(en der *nderen %continuous study throughout the whole year</p>	<p><b>JR</b> – Discuss and contrast the desired and actual outcomes of reunification Discuss and compare the culture and identity of the old and new federal states</p> <p>Literature analysis – Ser Sorleser %continuous study throughout the whole year</p> <p>Film analysis – as #e(en der *nderen %continuous study throughout the whole year R- Speaking</p>



	throughout the whole year & ,R- spea. ing		,R- Spea. ing		
	<p>* continuation of all *S .nowledge/ grammar and understanding ,n addition0 develop research s. ills in " erman/ demonstrating the a(ility to initiate and conduct individual research on a su(lect of personal interest/ relating to the country or countries where " erman is spo. en 2 identify a . ey 3uestion or su(lect of interest and select relevant information in " erman from a range of authentic sources/ including the internet 2 use information to illustrate .nowledge and understanding of the research su(lect 2 analyse and summarise research +ndings/ ela(oring on . ey points of interest/ as appropriate/ through oral presentation and discussion4</p>		<p>* continuation of all *S .nowledge/ grammar and understanding ,n addition0 develop research s. ills in " erman/ demonstrating the a(ility to initiate and conduct individual research on a su(lect of personal interest/ relating to the country or countries where " erman is spo. en 2 identify a . ey 3uestion or su(lect of interest and select relevant information in " erman from a range of authentic sources/ including the internet 2 use information to illustrate .nowledge and understanding of the research su(lect 2 analyse and summarise research +ndings/ ela(oring on . ey points of interest/ as appropriate/ through oral presentation and discussion4</p>		
	End of unit assessments	End of unit assessments	End of unit assessments	' oc. exam	*5 Examinations
	6he *-level speci+cation (uilds on the .nowledge/ understanding and s. ills gained at " 7SE4 ,t constitutes an integrated study with a focus on language/ culture		#istening&reading and responding to spo. en passages from a range of contexts and sources covering dif erent registers and adapted as necessary4 ' aterial will include complex		



	<p>and society, it fosters a range of transferable skills including communication/ critical thinking/ research skills and creativity/ which are valuable to the individual and to society. The content is suitable for students who wish to progress to employment or to further study/ including a modern languages degree.</p> <p>Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where German is spoken. They must describe who wants to do it.</p>		



	<p>understanding of the language/ culture and society of the country or countries where the language is spo. en</p> <p>2 develop control of the language system to convey meaning/ using spo. en and written s. ills/ including an extended range of voca(ulary/ for (oth practical and intellectual purposes as increasingly con+dent/ accurate and independent users of the language</p> <p>2 develop their a(ility to interact e ffectively with users of the language in speech and in writing/ including through online media</p> <p>2 develop language learning s. ills and strategies/ including communication strategies to sustain communication and (uild 9uency and con+dence</p> <p>2 engage critically with intellectually stimulating texts/ +lms and other materials in the original language/ developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context</p> <p>2 develop . nowledge a(ou t matters central to the society</p>	<p>and society of the country or countries where the language is spo. en</p> <p>2 develop control of the language system to convey meaning/ using spo. en and written s. ills/ including an extended range of voca(ulary/ for (oth practical and intellectual purposes as increasingly con+dent/ accurate and independent users of the language</p> <p>2 develop their a(ility to interact e ffectively with users of the language in speech and in writing/ including through online media</p> <p>2 develop language learning s. ills and strategies/ including communication strategies to sustain communication and (uild 9uency and con+dence</p> <p>2 engage critically with intellectually stimulating texts/ +lms and other materials in the original language/ developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context</p> <p>2 develop . nowledge a(ou t matters central to the society and culture/ past and present/ of the country or countries where the language is spo. en</p> <p>2 mediate (etween cultures and (etween spea. ers of the language and spea. ers of English</p> <p>2 foster their a(ility to learn other languages</p>	
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